

WELCOME TO WINTER
PARENT NIGHT

POWER STANDARDS

- Mastery is critical for success in the subsequent grade level.

Kindergarten has:

- 8 English Language Arts Power Standards
- 9 Math Power Standards

BLENDING

- Goal-
 - Blend CVC (consonant, vowel, consonant) words automatically
- How do we make this happen?
 - Know short vowel sounds
 - Practice

BLENDING

pig

job

yet

mug

- You push the sounds to read words.
- You segment sounds to write words.

Name: _____

Word List 6

Unit 4, Week 1

Blending Words

- mop
- cot
- pop
- pot
- cop
- top
- spot
- stop

Sight Words

- from
- you

Parent Signatures

Day One: _____

Day Two: _____

Day Three: _____

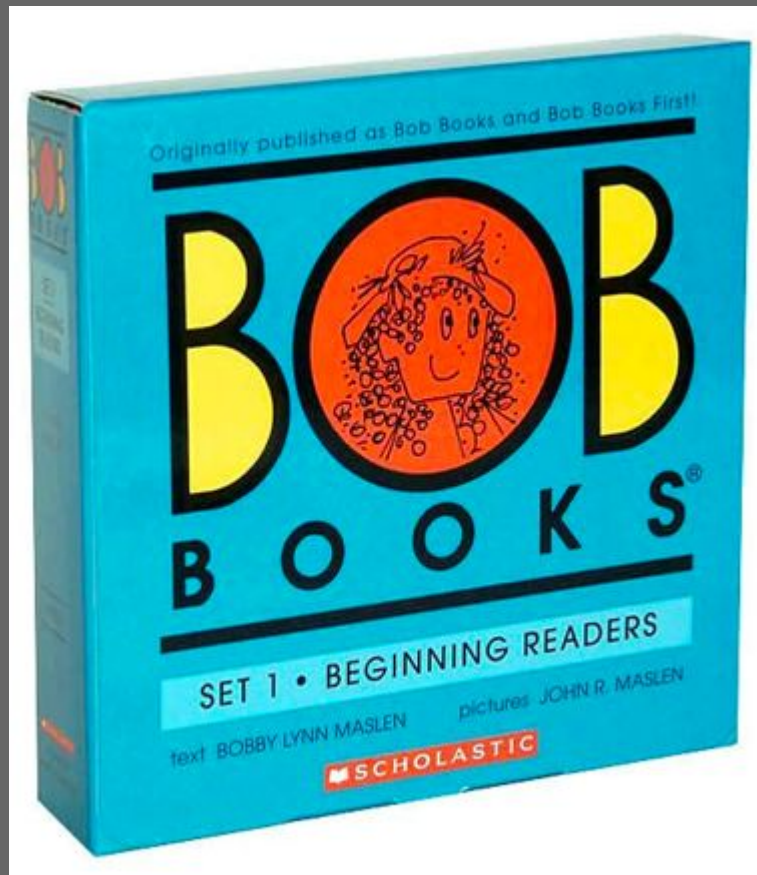
CVC Word Sort



1. Read all of the words.
2. Read the first word.
3. Write it in the chart sorted by vowel. (For example, cat would go below a.)
4. Put a checkmark by the word after you write it in the chart.
5. Repeat steps 2-4 until you are finished.

tab hug fin vet rib
bud pat jet wax beg
sob fed fog cut pig
cap pop lid mug lot

a	e	i	o	u
tab	vet	fin	sob	hug
pat	jet	rib	fog	bud
wax	beg	pig	pop	cut
cap	fed	lid	lot	mug



NONSENSE WORD FLUENCY

sig bif fuz lak

CLS:12

WRC:0

tel vaz hom rud

CLS: 12

WRC:4

dos yiz wub bip

CLS: 12

WRC: 4

NONSENSE WORD FLUENCY

lig

riv

bot

vac

fum

bis

jac

dif

fid

des

af

peb

tep

fas

nav

NONSENSE WORD FLUENCY

ligament

river

bottle

vacuum

fumble

biscuit

jacket

different

fiddle

desk

after

pebble

step

fast

navigation

DIBELS

- Letter Naming Fluency- End of Year benchmark 42
 - If your child's January score is below 50, we will continue to provide practice sheets.
 - If your child's January score was above 50, your child now receives two passages.
 - Phoneme Segmentation Fluency- End of Year benchmark 44
 - If your child's score is below 44, please continue to practice the phoneme segmentation sheets.
- Everything you need to support and help your child at home is in your child's Practice Folder.

FRY SIGHT WORDS

- Make flashcards with all 50 words.
- Student must say the word within 3 seconds, without blending.

INTEGRATE PHONICS KNOWLEDGE WHEN LEARNING SIGHT WORDS

<u>CVC or VC</u>	<u>Long e</u>	<u>Digraph th</u>	<u>S says /z/</u>	<u>Long Vowel</u>
in if it at an on not but and had can	me he be we she	the this that with	as is his	a I

EXAMPLES OF PHONETIC SPELLING

famule = family

pepl = people

The budrfli is prite.

Mi favrit fud is pesu.

1-19-12

I just
STrdid
like eg

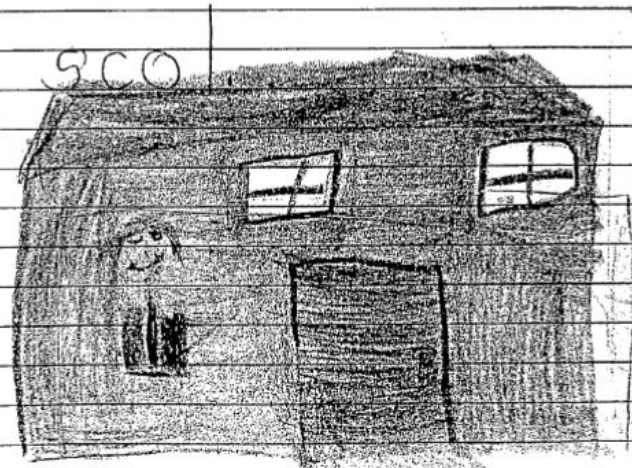
Brockley.

It is rite
gud.

1-10-12

I am goeg to
git a s pars cot.

I am goeg to
war it to



I am in the van.
It is not hot.
We are in school.
He likes soap but I do not.

Name:



Unit 6 Week 3

back	sick	deck
------	------	------

tack

rock

rest

She is on the deck.

I was sick in bed.

The rat can run.

We had a rest.

WRITING

Questions to ask your child when writing:

- Did you begin your sentence with a capital letter?
- Did you write all of the sounds you heard in the words?
- Did you spell your sight words correctly?
- Did you put spaces between your words?
- Did you put a period at the end of your sentence?
- Are both your sentences on the same topic?



MATH

- Numeracy-
 - The ability to understand and work with numbers.
 - The capacity for quantitative thought expression.

- Operations and Algebraic Thinking
 - Addition and subtraction word problems
 - Fluency facts: 21 addition and 21 subtraction

Addition Facts

$0+0=$ $2+0=$

$0+1=$ $2+1=$

$0+2=$ $2+2=$

$0+3=$ $2+3=$

$0+4=$ $3+0=$

$0+5=$ $3+1=$

$1+0=$ $3+2=$

$1+1=$ $4+0=$

$1+2=$ $4+1=$

$1+3=$ $5+0=$

$1+4=$

Subtraction Facts

$0-0=$ $2-2=$

$1-0=$ $3-2=$

$2-0=$ $4-2=$

$3-0=$ $5-2=$

$4-0=$ $3-3=$

$5-0=$ $4-3=$

$1-1=$ $5-3=$

$2-1=$ $4-4=$

$3-1=$ $5-4=$

$4-1=$ $5-5=$

$5-1=$

MATH

2-Dimensional Shapes

- Square, circle, rectangle, triangle, hexagon
- Identify and compare

3-Dimensional Shapes

- Sphere, cylinder, cube, cone
- Identify and compare

Three Step Sort

- Sort
- Count
- Sort by Amount

Measurement

- Weight- heavier/lighter
- Height- taller/shorter
- Length- longer/shorter

TECHNOLOGY

- Our school district encourages the use of iReady.
- 10 minutes of Math weekly.
- 10 minutes of Reading weekly.
- Login as student to Google Chrome- Clever- iReady

ANNOUNCEMENTS

- The class website is our main form of communication. Please continue to check daily.
- Please empty your child's folder.
- Questions from the chat box.

THANK YOU FOR
COMING!